

EALR's

READING :

- 1.The student understands and uses different skills and strategies to read.
 - 1.1 use word recognition and word meaning skills to read and comprehend text
 - 1.2 build vocabulary through reading
 - 1.3 read fluently, adjusting reading for purpose and material
 - 1.4 understand elements of literature-fiction
 - 1.5 use features of non-fiction text and computer software
- 2.The student understands the meaning of what is read
 - 2.1 comprehend important ideas and details
 - 2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas
 - 2.3 think critically and analyze authors' use of language, style, purpose, and perspective
3. The student reads different materials for a variety of purposes
 - 3.1 read to learn new information
 - 3.2 read to perform a task
 - 3.3 read for literary experience

WRITING:

- 1.The student writes clearly and effectively
 - 1.1 develop concept and design
 - 1.2 use style appropriate to the audience and purpose
 - 1.3 apply writing conventions
- 2.The student writes in a variety of forms for different audiences and purposes
 - 2.1write for different audiences
 - 2.2write for different purposes
 - 2.3write in a variety of forms

MATHEMATICS:

- 1.The student understands and applies the concepts and procedures of mathematics
 - 1.1 understand and apply concepts and procedures from number sense
 - 1.2 understand and apply concepts and procedures from measurement
 - 1.3 understand and apply concepts and procedures from geometric sense
- 2.The student uses mathematics to define and solve problems
 - 2.1 investigate situations
 - 2.2 formulate questions and define the problem
 - 2.3 construct solutions
- 3.The student uses mathematical reasoning
 - 3.1 analyze information
 - 3.2 predict results and make inferences
 - 3.3 draw conclusions and verify results
- 4.The student communicates knowledge and understanding in both everyday and mathematical language.
 - 4.1 gather information

- 4.2 organize and interpret information
- 4.3 represent and share information
- 5. The student understands how mathematical ideas connect within mathematics, to other subject areas, and to real-life situations.
 - 5.1 relate concepts and procedures within mathematics
 - 5.2 relate mathematical concepts and procedures to other disciplines
 - 5.3 relate mathematical concepts and procedures to real-life situations

HISTORY:

- 1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in US, world, and Washington State history
 - 1.2 Washington State History – describe, compare and contrast patterns of life over time in WA state including Native American cultures, exploration and exchange, settlement and interaction.
- 2. The student understands the origin and impact of ideas and technology developments on history
 - 2.1 Compare the meaning of ideas in different places, times, and cultures, and examine the interrelationships of ideas influencing change and conflict. Explain how an idea has affected the way people live.
 - 2.2 Understand how ideas and technological developments influence people, culture, and environment.

GEOGRAPHY:

- 1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on the Earth's surface.
 - 1.1 Use and construct maps, charts, and other resources.
- 2. The student understands the complex physical and human characteristics of places and regions.
 - 2.1 Describe the natural characteristics of places and regions
 - 2.2 Describe the patterns humans make on places and regions
- 3. The student observes and analyzes the interaction between people, the environment, and culture.
 - 3.1 Identify and examine people's interaction with and impact on the environment

ECONOMICS:

- 1. Students understand the impact of scarcity on their personal lives and on the households, businesses, governments and societies in which they are participants.
 - 1.1 Know that scarcity requires choosing from alternatives and that each choice imposes an opportunity cost (loss of the next best alternative). Influences a person's choice.
 - 1.2 Know that the quantity and productivity of resources limits the production of goods and service.